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GUIA # 4

Guía de trabajo del área : INGLES		Grado: 11°
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TEMAS Y/O SABER	DBA (APRENDIZAJES)	
Reading skill	Identifica el propósito de textos orales y escritos de mediana longitud relacionados con temas de interés general y de su entorno académico y la comparte con otros.	
ROBOT TEACHERS	Expresa de manera oral y escrita su posición acerca de un tema conocido teniendo en cuenta a quién está dirigido el texto.	

EXPLICACION:

A continuación, trabajaremos la habilidad de reading a través del texto “a message to a new friend” con un vocabulario conocido y de una manera clara y sencilla, sigue las instrucciones y la explicación que se muestra a continuación.

- Lea atentamente los puntos a continuación
- Lea la explicación dada.
- SOLO va a realizar el “Taller de aplicación del saber”

ASESORIA: si tiene alguna duda o no entiende algo sobre esta guía, comuníquese con el número que aparece en la parte de arriba o al correo jsanchezieelrecuerdo@gmail.com. Estaré atento.

1. Exploración de Saberes Previos:

¿Cuáles son las partes del texto?
Subraya las partes desconocidas.

2. Explicación y presentación del Tema y/o Saber



Before reading

Do the preparation task first. Then read the text and do the exercises.

Preparation task

Match the definitions (a–f) with the vocabulary (1–6).

Vocabulary

1. a takeover
2. to adapt
3. to underestimate
4. empathy
5. to diagnose
6. creative

Definitions

- a. the ability to think of new ideas
- b. to think something is less than it is
- c. to work out what kind of illness someone has
- d. when someone takes control of something, like a job or a place
- e. to change something so that it fits better
- f. the ability to deeply understand someone's situation or feelings

3. Taller de aplicación del Saber

Reading text: Robot teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

Choose the best answer.

1. It's easy to think robots ...
 - a. will replace people even if we don't like the idea.
 - b. are more capable than people and it's true.
 - c. can do less than people but it's not always true.
2. Anthony Seldon thinks teachers in the future will ...
 - a. help robots in class.
 - b. teach knowledge to students.
 - c. no longer exist.
3. Robots will probably never ...
 - a. have human understanding of emotions.
 - b. be a popular choice for teachers.
 - c. be intelligent enough to work in education.
4. Some parts of the world ...
 - a. pay robots to teach.
 - b. already use robots in teaching jobs.
 - c. have a shortage of teachers.
5. Teachers ...
 - a. work harder than office workers.
 - b. have less help than office workers.
 - c. leave their jobs to become office workers.
6. Robots could ...
 - a. empathise with students.
 - b. mark homework.
 - c. prepare lessons.

4. Actividades de Cierre

Para afianzar y profundizar la habilidad de speaking a través de reading es importante que los estudiantes le envíen al docente al WhatsApp que aparece en el encabezado de la guía, un audio con la lectura del texto anterior titulado: ROBOT TEACHERS

Are the sentences true or false?

	Answer	
1. Most jobs seem as if they can be done by robots or computers.	True	False
2. Robots are always better at diagnosing illness than doctors.	True	False
3. Many experts agree robots will replace teachers by 2027.	True	False
4. One advantage of robot teachers is that they don't need to rest.	True	False
5. Robot assistants could help teachers by marking homework.	True	False
6. Some teachers use robots to reduce their time answering emails and marking homework.	True	False