



**INSTITUCIÓN EDUCATIVA “EL RECUERDO”**  
Resolución de Aprobación de Carácter Oficial No. 0143 de 2017 en los  
niveles de Preescolar, Básica y Media Académica  
DANE. 123001800064 NIT. 901048820-9

GUIA # 6

<b>Guía de trabajo del área : INGLES</b>		<b>Grado: 11°</b>
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<b>TEMAS Y/O SABER</b>	<b>DBA (APRENDIZAJES)</b>	
<b>LISTENING SKILL: CULTURE</b>	Identifica el propósito de textos orales y escritos de mediana longitud relacionados con temas de interés general y de su entorno académico y la comparte con otros.  Explica tanto en forma oral como escrita las causas y los efectos, así como el problema y la solución de una situación.  Produce mensajes escritos, tales como cartas y correos electrónicos, claros y bien estructurados teniendo en cuenta el contexto en el que tienen lugar.	

#### **EXPLICACION:**

A continuación, trabajaremos la habilidad de vocabulary a través del tema “air travel” de una manera clara y sencilla, sigue las instrucciones y la explicación que se muestra a continuación.

- Lea atentamente los puntos a continuación
- Lea la explicación dada.
- Atiende las indicaciones dadas en WhatsApp

**ASESORIA:** si tiene alguna duda o no entiende algo sobre esta guía, comuníquese con el número que aparece en la parte de arriba o al correo [jsanchezieelrecuerdo@gmail.com](mailto:jsanchezieelrecuerdo@gmail.com). Estaré atento.

#### **1. Exploración de Saberes Previos:**

- ¿Qué habilidades de listening recuerdas?
- ¿Cómo debo atender un audio en inglés?

#### **2. Explicación y presentación del Tema y/o Saber:**

El objetivo principal del presente plan de trabajo es potenciar y reforzar la habilidad de listening en todos los estudiantes de grado 10° bajo la asesoría del docente JHON SANCHEZ. El plan de trabajo está diseñado para mejorar el oído en cuanto al habla inglesa en diversos temas culturales. A continuación, le regalo algunas pautas para poner en práctica antes, durante y después de cada audio. **LOS AUDIOS SE LE PASARÁN VIA WHATSAPP.**

- Read carefully before starting / Lee detenidamente antes de iniciar.
- Pronounce the word when you face fill gaps question, it is absolutely necessary / Pronuncia las palabras donde debas completar los espacios en blanco, es muy necesario que lo hagas.
- If necessary, enumerate and complete the blanks, then write the complete words / De ser necesario, enumera las palabras y complete los espacio, luego lase scribes completas.
- Listen the times you need it / Escucha las veces que lo necesites.

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La guía de trabajo también la puedes descargar de la página institucional [www.ieelrecuerdo.edu.co](http://www.ieelrecuerdo.edu.co) o ingresas a peguimonteria, digitas tu usuario y contraseña (tu número de documento de identidad) y das click en mensajes.

- Try to pronounce with the speaker to get a better pronunciation, vocabulary and fluency /  
Intenta de pronunciar con el locutor para mejorar pronunciacion, vocabulario y fluidez.

### 3. Taller de aplicación del Saber

**Listening 3:** Do this exercise while you listen. Write the word to fill the gaps.

**Link:** [https://bd748f642cf8b253d59c-5c160b94f727c0d27cbeccc854542bc6.ssl.cf1.rackcdn.com/B1\\_favourite\\_%20things.mp3](https://bd748f642cf8b253d59c-5c160b94f727c0d27cbeccc854542bc6.ssl.cf1.rackcdn.com/B1_favourite_%20things.mp3)

- A. My favourite thing has to be my new tablet. It's really light and quite \_\_\_\_\_, so I take it with me everywhere. I'm always writing to friends and it's big enough to do college work on it too. It takes really good \_\_\_\_\_, and I play games and listen to \_\_\_\_\_ on it as well, of course. I often download \_\_\_\_\_ onto it, and watch them in \_\_\_\_\_. My mum says I'm \_\_\_\_\_, because I'm always on it. I even read things on it at breakfast time. I'm not allowed to at \_\_\_\_\_ time, though. I have to be \_\_\_\_\_ and talk to people then. "Welcome back to real life," my mum says.
- B. My favourite thing? Does my \_\_\_\_\_ count as a thing? She's not really a thing, but anyway. She's a really \_\_\_\_\_ little cat. I've had her since she was \_\_\_\_\_ months old. You know how some cats are really \_\_\_\_\_ and hardly talk to you? I know cats don't really talk, but you know what I mean. Well, she's not like that at all. She's really \_\_\_\_\_ and comes up to me as soon as I get home, purring away like mad. She makes a lot of \_\_\_\_\_ for a tiny thing. She loves being stroked and comes and curls up next to me when I'm on the \_\_\_\_\_. She's great \_\_\_\_\_.
- C. My new scooter! It's quite small, but \_\_\_\_\_, and just what I needed for getting around the \_\_\_\_\_. I used to have quite a long walk to the \_\_\_\_\_, then a longish walk at the other end to get to \_\_\_\_\_. But now I can just whiz there on my \_\_\_\_\_. And there's no problem parking, there's always \_\_\_\_\_ for it. You have to be \_\_\_\_\_ with the cars and \_\_\_\_\_ – they don't always see you – and when it rains the surface of the road is \_\_\_\_\_, it gets really slippery. But in general it's perfect for me, and I can fit a \_\_\_\_\_ on the back too – I've got an extra \_\_\_\_\_ for a friend. It's great. Riding along makes me feel so free.
- D. This might sound a bit old-fashioned, but my sewing \_\_\_\_\_ is my favourite thing. I'm studying \_\_\_\_\_ and love making things, as well as designing them. I also love \_\_\_\_\_ myself and often buy second-hand clothes – everyone loves the "vintage" \_\_\_\_\_ at the moment – and then I adapt them to my \_\_\_\_\_. It's much easier using a machine to do that than doing it by \_\_\_\_\_. I do alterations for my mum and my sister too. If I don't make it as a \_\_\_\_\_, I suppose I can always set up my own alterations and customising \_\_\_\_\_. Customising clothes, by taking things off and adding things on, is actually very \_\_\_\_\_, so I wouldn't mind that.

E. My set of Japanese knives. That sounds a bit sinister, doesn't it, but I'm not a \_\_\_\_\_ or anything. They're chef's knives and the best ones come from \_\_\_\_\_. Cooking is my new hobby. I got into it when I started watching Masterchef on TV. Then I went to an evening \_\_\_\_\_ for beginners, and I haven't looked back since. I try and have a \_\_\_\_\_ for between four and eight \_\_\_\_\_ every two or three \_\_\_\_\_. That gives me something to work towards and I always do new \_\_\_\_\_ so they can try them out and give me feedback. It's quite an \_\_\_\_\_ hobby if you use good \_\_\_\_\_, but now my friends help towards the \_\_\_\_\_. They still get a good \_\_\_\_\_ for a very low price.

## Listening 2: Are the sentences true or false?

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[5c160b94f727c0d27cbeccc854542bc6.ssl.cf1.rackcdn.com/LearnEnglish%20Teens%20-%20Listening%20skills%20practice%20-%20A1%20-%20A%20good%20night's%20sleep.mp3](https://bd748f642cf8b253d59c-5c160b94f727c0d27cbeccc854542bc6.ssl.cf1.rackcdn.com/LearnEnglish%20Teens%20-%20Listening%20skills%20practice%20-%20A1%20-%20A%20good%20night's%20sleep.mp3)

1. The guest in the studio is a teacher.  
a. True b. False
1. Some people can sleep well with a television on.  
a. True b. False
2. It is bad to think a lot before going to bed.  
a. True b. False
3. It is good to play video games before bed.  
a. True b. False
4. It is good to turn your mobile off when you go to bed.  
a. True b. False
5. It is bad to play loud music while you sleep  
a. True b. False

**4. Actividades de Cierre: GOING TO THE CINEMA**

Do this exercise before you listen. Draw a line to match the pictures with the words below.



historical drama	cartoon	romantic comedy
science fiction	horror	action

Do this exercise while you listen. Circle the correct answers.

Which film are Mario and Tamara going to see?

Mr and Mrs Jones	War Games	Robot 2075	King Robert V
	Forever	Midnight Moon	

What time does the film they want to see start?

12.00 p.m.	2.30 p.m.	5.20 p.m.	7.00 p.m.
	7.15 p.m.	7.30 p.m.	

What time are Mario and Tamara going to meet?

12.00 p.m.	2.30 p.m.	5.20 p.m.	7.00 p.m.
	7.15 p.m.	7.30 p.m.	